

Our School Environment

Our specialist learning zones provide your child with space for both small group learning and individual teaching. The school boasts classrooms with the latest in technology, facilities for the creative arts, a fully equipped technology suite, a science lab, a horticulture area and school library. We also have a sports hall with a climbing wall, facilities for drama and shared activities.

Our school has the benefit of being in the Surrey countryside and has an abundance of space both inside and out, including ample opportunity for outdoor learning and play. We recognise the importance of health and nutrition to provide all our young people with all they need to learn so our dining room is at the heart of our school where our Chef produces fresh and healthy lunches every day for our entire school community.

Come and visit us and see for yourself!



For Parental enquiries please contact our Parent Liaison Officer, **Adele Wadey** on **020 8770 7788** or email parent.liaison@eaglehousegroup.co.uk



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Eagle House School (Bramley)

School Prospectus



Our School

Welcome to Eagle House School (Bramley), our highly specialised therapeutic provision for up to 36 pupils aged 6-14 years. We are situated in the picturesque village of Walton on the Hill in Surrey and provide a bespoke provision for young people who have an autistic spectrum disorder (ASD) and additional social, emotional and mental health needs, including PDA and ADHD.

Below you'll find lots of information about our school and our unique approach that incorporates our years of experience and draws from research conducted around the world. But this mini prospectus is just the beginning of your journey and we encourage you to come and see our school for yourself so we can work together to see your young person achieve their full potential.

Tom Milson MA:Ed, BEd (hons), BSc (hons), NPQH, MBPSS
Headteacher



Our Curriculum

We recognise that many of our pupils have had negative experiences of school. They may have had significantly reduced timetables which have limited their opportunities to engage with a full curriculum. At Eagle House (Bramley) we put your young person at the heart of the curriculum, offering a broad and balanced programme underpinned by three core aspects: academic progression, functional development and curriculum enrichment. Underpinning all these core areas is our therapeutic approach to supporting young people to achieve their potential academically, socially and emotionally.

Our very small class groups have an average of four pupils, supported by a teacher, two Therapeutic Learning Support Assistants and an Assistant Psychologist. All staff within Eagle House School (Bramley) receive specialised training and clinical supervision as part of our intensive therapeutic approach to teaching and learning.

It is our core belief that curriculum enrichment is fundamental to the success of our pupils; it is through enrichment that pupils extend their love of learning and develop their intellectual curiosity. As such, Eagle House School (Bramley) will offer extensive opportunities for extended learning to deepen and enrich our core curriculum. To achieve this we take every opportunity to use our local environment, exploring a range of off-site activities with the purpose of enhancing and enriching our the learning experience. Pupils will be encouraged to take part in clubs, special interest groups (such as Lego or Mine-Craft) and to explore their talents to the full. Drama, creative arts and music will be offered to stimulate creativity and to explore their emotions.

Our Commitment to our Families

We understand that many of our children, young people and their families may have experienced a challenging educational journey and so believe that working closely with our families is key to each child's success. We have a dedicated Family Liaison Officer, who acts as your link person during your child's time at our school and who will be available to answer any of your questions or discuss your child's progress throughout the school day. We will also include you in a regular family programme of specialised support to ensure your child's successful continuation of progress and to enable a positive joint collaboration. Together we can ensure we achieve the best for your child.

Our Approach

Many of our pupils may well have disengaged with learning due to difficult past experiences in their educational journey and in turn, may have problems in forming friendships and trusting relationships with adults. Our highly specialist team work individually with each pupil to improve their view of themselves, their self-esteem, their confidence and their peer relationships. Such therapies are offered on a tiered basis depending on each pupil's needs (please ask us if you would like further information). All pupils receive psychotherapy at their developmental stage to support them in their emotional development.

The theoretical basis for our work is derived from psychodynamic principles. The psychodynamic approach centres on understanding behaviour as a reflection of inner conflicts and unmet needs. Families will receive support to understand this approach and the opportunity to use elements of this in the home.

With this exciting partnership in place, we are able to create a greater number of improved opportunities for all of our pupils across the full autism spectrum.



Our Social & Emotional Curriculum

The development of social and emotional skills will be at the very core of all of our work. All staff work within a clear therapeutic model which underpins all aspects of our behaviour policy and curriculum, promoting pupil respect and decision making. Your child will be able to access individual therapy at a developmentally appropriate stage, whether this involves pre-therapy work, creative arts psychotherapy or a more specialised therapeutic intervention. In addition, we will work closely with families to provide you with support to continue to build these skills at home

Many of our pupils exhibit demand avoidant behaviours, linked to their high level of anxiety, when even small demands are placed on them. Our staff team will be constantly receptive to this level of anxiety and work to help your child understand how they are feeling and give them the skills they need to problem solve in a positive way. Such work enables the individual pupil to begin to recognise the unconscious processes which cause such anxiety, providing them with skills to regulate these and re-engage with their learning. Respect and kindness is a core value we will teach all of our pupils.