

Pupil Premium Report 2016/7

Approach	Cost	Description of Support	Impact
Provision of Jolly Phonics resources & training	£2207.05	Purchase of motivating and engaging books, reading schemes, big books and sets of books (Pupils 1,2,3,4,5,6 & 7) Two well trained teachers taking on extra responsibility for developing excellent literacy training across the school	New updated Oxford Reading Tree, Project X and INFAC reading schemes bought. Sensory story Sacks, Big books, wordless books and “sets of books” for guided reading purchased. All 7 pupils are benefitting but particularly pupils 3, 4, 5, 6 and 7.
Assistive Technology (Pupils 1,2,3 & 4)	£550.00	‘Gotalks’ and single switch devises to further develop their ability to communicate and their ability to understand what is being communicated to them	‘Gotalks’ purchased and currently being trialled with pupils
Additional Numicon resources & training (Pupils 1,2,3,4,5,6 & 7)	£1041.58	Increased access to multisensory maths lessons to improve levels of engagement for pupils	The percentage of pupil premium pupils not achieving their targets in number has fallen from 29% to 11%
ipads /tablets for increased availability of IT to support learning (Pupils 3,4,5,6 &7)	£2178.10	Many pupils with autism find IT and computers highly motivating and engaging	8 Ipads purchased and being used in class ‘computing’ sessions. They are used regularly every week by all classes.
Intensive Interaction (Pupils 1,2 & 3)	£100.00	Intensive Interaction provides opportunities for pupils to develop social interaction which neuro-typical children access when they are babies, regardless of their chronological age	1 member of staff has accessed training. Baseline assessments have been carried out and 3 pupils are currently accessing regular Intensive Interaction sessions.

Additional support (Pupils 1,2,4 & 5)	£1,300.00	Additional support in a class facilitates increased curriculum access for all pupils in that class by supporting those pupils who find group work difficult or who utilise behaviour to communicate their emotions	Benefit to the class as a whole by facilitating a positive learning environment where the impact of behaviour is minimised to allow learning to take place
Family Support Officer (Pupil 7, 1,2,3,4,5,& 6)	£1,300.00	The family support officer provides a range of support to identified families to increase the quality of family life and address sleeping, eating, medical concerns and the use of autism specific strategies in the home	Attendance for one PPG pupil whose attendance was of concern in 15 / 16 averaged 86% across Autumn term 2016 -2107
School Nurse (Pupil 1,4, 2,3,5,6 & 7)	£1,318.34	Fortnightly visits from the nurse Fortnightly meeting with nurse Fortnightly reports from nurse Feedback from staff and families Observation of pupils	The school nurse is in school once a fortnight for a whole day. A log is kept both on Behaviour Watch and by DH as to priorities of pupils to see/parents to contact. HCP's are monitored, as is the medicine cabinet. Roughly 6 to 8 pupils seen per visit. 3 or 4 are ongoing as they have complex health needs.
	£10,032.00		