

Pupil Premium Review 2016/7

Approach	Cost	Description of Support	Impact
Bridges Curriculum	£1470	Subscription to the Bridges in Social Understanding curriculum materials piloted with five Upper Pathway groups (including six pupils in receipt of PP) from January 2017. Pupils receive 1 lesson a week run by the CA Team	For those who have continued with the programme pupils improved in their skill ratings in the areas covered On the intermediate programme two pupils in that group who are in receipt of PP achieved very well. One has achieved 100% of his SaLT targets for that period and the other achieved 66.% of his targets .
Specialist ICT/Maths LSA	£2500	Provide additional support to pupils in Maths and ICT lessons and provide additional individual support in Maths	All of those students who have received additional support from the specialist LSA are on or above target and 95% of them have taken the exams that they were projected to take this academic year.
Residential trip payment	£700	Payment to enable pupils to attend the residential trip to Leiston Abbey (Pupils EH & MC May 2017)	The residential trip was a success as all pupils remained for the course and engaged in the activities. All pupils were able to develop more independence and resilience and families and carers were very happy with the outcomes.
Sensory regulation	£909	Rocking chair, weighted blanket and various sensory items Sensory equipment, trampoline and accessories, yoga mats	MG PDP target outcomes needed Overall PDP behaviour, independence T & L outcomes needed
Preparation for work of employment	£223	Pupil AA – sewing machine, craft accessories, hair and beauty accessories	Pupil engages well in the vocation la sessions including these items and is developing her skills in design, hair and beauty, these activities are also used help to regulate her emotions when feeling anxious and to help her to de-escalate when heightened.

Access to the curriculum	£900	Laptops and accessories (Pupils CH & JM) to enable pupils to fully access the curriculum and aid recording due to difficulties with fine motor control which makes sustained and legible writing difficult (May 2017)	Pupils better able to engage in curriculum activities – evidenced by 95% of pupils achieving target or exceeding it.
Sensory regulation leading to increased focus and engagement and decreased challenging behaviour	£511	Purchase of trampoline OT sensory regulation programmes on trampoline	Reduction in incidences of behaviour.