

Eagle House School (Sutton) Pupil Premium Plan for 2017/8

Pupil Premium Plan 2017/8			
Approach	Cost	Description of Support	Impact
Fostering of Communication and Social skills through Bridges Curriculum for targeted Upper Pathway classes	TBC	Comprehensive support program delivered once a week by CA team	Through targeted support pupils will be better able to manage the impact of their autism in relation to their social communication, understanding of emotions and social interaction. They will also develop their problem solving skills
Duke of Edinburgh training for staff so that they will be able to deliver the program throughout KS4 and 5	TB	Training to staff so that they are able to run the award for Pupil Premium and other pupils in school.	Staff will deliver course and pupils will achieve the award, developing essential skills in independence, resilience and communication
Sports Leadership Training for PE staff so they can be the in house trainers for Sports Leadership Award to be delivered to targeted chorts throughout school	TBC	Training for PE staff so that they can deliver the Sports Leadership Program across the school and improve the offer for PE to all pupils.	Pupils will have the chance to take part in a more comprehensive and challenging PE program that will provide them with better experiences in PE and also a high level qualification in PE, mentoring and leadership
Sensory regulation equipment to ensure that pupils can better manage and regulate their own behaviour	TBC	Rocking chair, weighted blanket and various sensory items Sensory equipment, trampoline and accessories, yoga mats, sensory OT swing	Improved outcomes for behaviour across school
Improved IT to ensure that all pupils have full access to the curriculum	TBC	Ipads, laptops and other electronic devices to access the curriculum	Improved academic, communication and behaviour outcomes

Mentoring for social skills and independence	TBC	Mentoring for social skills and independence for targeted PP pupils – to be delivered over weekends and at evenings.	Improved outcomes for independence, resilience and social skills.
Individualised and targeted support for individual PP pupils that has been decided at AR meetings in conjunction with statement, parents, staff, social care and boroughs	TBC	A variety of supportive interventions tailored to needs of individual PP pupils	To improve outcomes for PP pupils – academic, social, behavioural, related to independence and future goals