



Eagle House School, Mitcham Teaching Philosophy



- We recognise that our students associate traditional classrooms with negative educational experiences so we teach our students outside of this traditional model on an individual or small group basis
- We understand how important it is for our students to be happy at school and have fun in their lessons
- We focus on each student's strengths and interests and use these to re-engage them in their learning
- We utilise relevant opportunities as and when they arise in order to address areas in need of development

- We use a multi-sensory approach to learning to deliver lessons which provides opportunities to learn through visual, auditory and kinaesthetic experiences
- We make use of ASD specific approaches such as TEACCH which are known to have a positive impact on enabling pupils to access the curriculum
- We employ Individual Education Plans (IEP's) to help our students develop the skills they need to better cope with having an autistic spectrum condition
- We use carefully planned, individualised curriculum activities along with positive language and high levels of focused praise to ensure our students experience success on a daily basis

Why We Teach

- To develop the skills of young people on the autistic spectrum
- To improve the quality of life for our students
- To show that our students can learn when they are accepted for who and where they are in their educational journey

What We Teach

- Communication
- Skills for Living
- Social Competence including group & co-operation skills
- Independence
- Respect for self & for others
- Self – management of behaviour
- Self – Regulation of emotions
- Enjoyment of Learning
- Leisure Skills
- Academic Skills
- Vocational & Work Related Learning
- Range of Accredited Qualifications

Where We Teach

- Dedicated ASD Schools
- Positive, Calm, Environment
- Safe, Structured Settings
- Visually Supportive Classrooms
- Sensory Aware Atmosphere
- Local and Wider Community
- Leisure and Sporting Facilities